

# System-on-Chip Design

Extent: 4.5 credits

Cycle: A

Grading scale: UG

Course evaluations: [Archive for all years](#)

Academic Year	Course Syllabus	Board of Education	Department / Division	Suitable for exchange students	Teaching Language	Entry Requirements	Assumed Prior Knowledge	Limited Number of Participants	Course Web Page	Examinations
2008/09	<a href="#">SV EN</a>	UN1	<a href="#">7201</a>	X	E	X			<a href="#">Course Web Page</a>	
2007/08	<a href="#">SV EN</a>	UN1	<a href="#">7261</a>	X	E	X			<a href="#">Course Web Page</a>	

## 2021/22

The course is not offered this academic year.

## 2020/21

The course was not offered this academic year.

## 2019/20

The course was not offered this academic year.

## 2018/19

The course was not offered this academic year.

**2017/18**

The course was not offered this academic year.

**2016/17**

The course was not offered this academic year.

**2015/16**

The course was not offered this academic year.

**2014/15**

The course was not offered this academic year.

**2013/14**

The course was not offered this academic year.

**2012/13**

The course was not offered this academic year.

**2011/12**

The course was not offered this academic year.

**2010/11**

The course was not offered this academic year.

**2009/10**

The course was not offered this academic year.

2008/09

Mandatory / Elective

Programme	Specialisation		Included in Study Year	Allowed from Study Year	08/09 sp4				
					F	O	L	H	S
<a href="#">D</a>	-	V	3	2	20	4	16	0	80
<a href="#">E</a>	-	V	3	2	20	4	16	0	80
<a href="#">E</a>	dps	V	3	2	20	4	16	0	80
<a href="#">F</a>	-	V	3	3	20	4	16	0	80
<a href="#">F</a>	nfe	V	3	3	20	4	16	0	80
<a href="#">MSOC</a>	-	O	1	1	20	4	16	0	80

2007/08

Mandatory / Elective

Programme	Specialisation		Included in Study Year	Allowed from Study Year	07/08 sp4				
					F	O	L	H	S
<a href="#">D</a>	-	V	3	2	20	4	16	0	80
<a href="#">E</a>	dps	V	3	2	20	4	16	0	80
<a href="#">F</a>	-	V	3	3	20	4	16	0	80
<a href="#">F</a>	nfe	V	3	3	20	4	16	0	80
<a href="#">MSOC</a>	-	O	1	1	20	4	16	0	80