



# LTH

FACULTY OF  
ENGINEERING

*Course syllabus*

## e-Environmental Psychology e-Miljöpsykologi

**TFRG30, 15.0 credits, G2 (First Cycle)**

**Valid for:** 2026/27

**Faculty:** Faculty of Engineering LTH

**Decided by:** PLED A

**Date of Decision:** 2025-12-01

### General Information

**Depth of study relative to the degree requirements:** First cycle, has only upper-secondary level entry requirements

**Language of instruction:** The course will be given in English

### Aim

The course aims to give the student theoretical knowledge in environmental psychology, stressing the individual dimension of human - environment interactions. Moreover it seeks to provide an understanding of environmental psychology perspectives on design and use of indoor and outdoor environments. The course further aims to support students' understanding of environmental psychology methods and empirical applications.

### Learning outcomes

#### *Knowledge and understanding*

For a passing grade the student must

- Understand environmental psychology perspectives on human-environment interaction.
- Display knowledge about environmental psychology theory and concepts on different environmental levels. From micro level environments such as home and work environments to the global scale.
- Have an overview of different methodological approaches and, applications in environmental psychology and their theoretical connection.

### *Competences and skills*

For a passing grade the student must

- Apply environmental psychology theory and concepts in different environmental contexts.
- Be able to use existing methods and tools in environmental psychology.
- Integrate environmental psychology findings in relation to practical use.
- Retrieve and manage scientific literature within the field.
- Show skills in digital communication, collaboration and production with provided tools.

### *Judgement and approach*

For a passing grade the student must

- Critically discuss previously published environmental psychology research.
- Choose appropriate theories and methods for empirical studies.
- Critically discuss the student's own and the peers' reports on different human-environment issues.

## Contents

The course is a blended e-learning course, which means that is mainly web-based but may also have up to three occasions in which the students and the teachers meet in Lund. In the beginning of the course the students are placed into different study groups, and the course includes both individual and group work.

The course is composed by four modules. Each module provide an overview of the topic object of study, video lecture, instructions regarding how the student should handle the topic, the suggested literature and links to the related the assignments.

1. Module 1 Introduction to environmental psychology. History, development and main relevant theories and concepts.
2. Module 2 The individual perspective of human - environment interactions.
3. Module 3 Human - environment interactions at diverse environmental scales (room - neighborhood - landscape - global)
4. Module 4 Research design. Putting into practice theories and methods from the field of environmental psychology by investigating a specific human-environment situation.

## Examination details

**Grading scale:** UG - (U, G) - (Fail, Pass)

**Assessment:**

Students' individual and group contributions will be evaluated. The course includes different topics and related individual and group assignments and one final individual project. The evaluation will be based on participation, web based discussions and written reports regarding different human - environment issues presented throughout the course.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a

permanently disabled student with a form of examination equivalent to that of a student without a disability.

### **Modules**

**Code:** 0116. **Name:** e-Environmental Psychology.

**Credits:** 15.0. **Grading scale:** UG - (U, G).

## **Admission**

### **Admission requirements:**

- General entry requirements.

**The number of participants is limited to:** No

## **Reading list**

- Gifford, R: Environmental Psychology - Principle and practice (5th ed). Collville, WA: Optimal books, 2013.
- Gifford R: Research methods for environmental psychology. Oxford, Wiley-Blackwell, 2015, ISBN: 978-1-118-79533-0.
- Linda Steg & Judith I. M. de Groot: Environmental psychology : an introduction. Hoboken, NJ : Wiley, 2019, ISBN: 9781119241089.

## **Contact**

**Course coordinator:** Johan Rahm, johan.rahm@arkitektur.lth.se

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**Teacher:** Marlis Wullenkord, marlis.wullenkord@abm.lth.se

**Examinator:** Johan Rahm, johan.rahm@abm.lth.se

**Examinator:** Maria Johansson, maria.johansson@arkitektur.lth.se

**Course homepage:** <https://www.abm.lth.se/english/>

## **Further information**

The course is aimed at students who have a bachelor's degree and thereby a basic understanding of scientific method.

Any study visits in the course are to be covered by the individual student.

If fewer than 12 students register, the course may be cancelled.