



LUNDS UNIVERSITET
Lunds Tekniska Högskola

Course syllabus

Engelska för tekniker **English for Engineers**

EXTA75, 7,5 credits, G1 (First Cycle)

Valid for: 2023/24

Faculty: Faculty of Engineering, LTH

Decided by: PLED B/K

Date of Decision: 2023-04-18

General Information

Depth of study relative to the degree requirements: First cycle, has only upper-secondary level entry requirements.

Elective for: KLMT3

Language of instruction: The course will be given in English

Aim

The course is designed for students at the Faculty of Engineering. English for Engineers has as its objective to give a widened knowledge of the English language.

Learning outcomes

Knowledge and understanding

For a passing grade the student must

- understand and be able to apply the kind of vocabulary that is prevalent in the field of engineering.
- understand the structure of an oral presentation and be able to prepare one successfully.
- understand the structure of various types of written texts and be able to prepare examples of them.
- be able to recognise the distinction between spoken and written language and understand the importance of choosing a style of language suitable to the occasion.
- be able to distinguish between academic, formal and informal language.

Competences and skills

For a passing grade the student must

- be able to execute an oral presentation in English of material with which the student is

- acquainted.
- be able to write an academic essay or an occupational text in language suitable to the task.
- be able to adapt a text to a specific audience/readership.

Contents

The course studies technical texts in English in order to increase the vocabulary of the students in the field of engineering. The course also deals with methods of oral presentation and with different types of written documentation, such as report writing and academic writing. These skills are developed in practical group exercises.

Examination details

Grading scale: TH - (U,3,4,5) - (Fail, Three, Four, Five)

Assessment: Examinations can take the following forms: oral and/or written examinations at the end of the sub-course, and curriculum-based continuous assessment in the form of home assignments, essays and contributions to seminars. Teaching consists of practical exercises, lectures and seminars.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Admission

The number of participants is limited to: No

The course overlaps following course/s: TNX020, GEMA20

Reading list

- For reading lists and other relevant educational materials see appendix (ces).

Contact and other information

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Course coordinator: Lene Nordrum, lene.nordrum@englund.lu.se

Course homepage: <http://www.sol.lu.se>

Further information: The course is given with GEMA20. The course will be given in Swedish and English.