

*Course syllabus*

# Arkitekturens teori och historia II (åk 2) The Theory and History of Architecture II (Year 2)

**ATHA10, 7 credits, G1 (First Cycle)**

**Valid for:** 2023/24

**Faculty:** Faculty of Engineering, LTH

**Decided by:** PLED A

**Date of Decision:** 2023-03-28

## General Information

**Main field:** Architecture.

**Compulsory for:** A2

**Language of instruction:** The course will be given in Swedish

## Aim

The course aims to provide an overview of the history of built environment: Housing, the application of specific theory, aspects of preservation and renewal of buildings. The aim is to provide students with an historical frame of reference. The course will also enhance the participant's ability to critically reflect upon architectural issues, and the architectural profession in general. Students will also practice their ability to independently consider the topics of architectural history and theory. The course includes guest lecturers, who will examine contemporary architecture and review the status of the architectural profession.

## Learning outcomes

### *Knowledge and understanding*

For a passing grade the student must

To be formally approved, the student must demonstrate that he/she:

- Is able to explain the main features of the residential architecture's history.
- Has developed the capacity to describe basic methods of investigation, analysis and description of residential architecture and everyday buildings

### *Competences and skills*

For a passing grade the student must

To be formally approved, the student must demonstrate that he/she:

- Is able to master some basic methods of investigation, analysis and is able to provide a coherent description of domestic architecture and the fabric of the built environment.
- Is able to write a text that describes and evaluates an architectural object or location in relation to a theory and with reference to historical context.

### *Judgement and approach*

For a passing grade the student must

To be formally approved, the student must demonstrate that he/she:

- Is able to demonstrate an ability to make theoretical quality assessments of specific architectural examples.
- Is able to demonstrate the acquisition of a deeper understanding of the theoretical-historical contextualization of architecture and written work.

## Contents

The course presents the history, as well as contemporary issues, of dwellings and settlements, through the study of objects, environments, and theories, seen in relation to social, technological and cultural conditions. The course also introduces contemporary architecture in a series of lectures and exercises. The course includes lectures, seminars, practical exercises and essays. The capacity of the individual student for objective reflection will be developed through discussion, writing and the study of architectural theory.

## Examination details

**Grading scale:** UG - (U,G) - (Fail, Pass)

**Assessment:** To be formally approved, the student must attain a passing grade in all exercises, and maintain not less than 80% attendance at tutorials and lectures.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

## Admission

**Admission requirements:**

- ATHA01 The Theory and History of Architecture I

**Assumed prior knowledge:** ATHA20 The Theory and History of Architecture IV (Year 1)

**The number of participants is limited to:** No

## Reading list

- Spector, Tom & Damron, Rebecca L.: How Architects Write. Routledge, 2012, ISBN: 9780415891073.

## Contact and other information

**Course coordinator:** Paulina Prieto de La Fuente,  
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