



LUNDS UNIVERSITET
Lunds Tekniska Högskola

Course syllabus

Arkitekturens teori och historia II (åk 1) **The Theory and History of Architecture II** **(Year 1)**

ATHA05, 7 credits, G1 (First Cycle)

Valid for: 2023/24

Faculty: Faculty of Engineering, LTH

Decided by: PLED A

Date of Decision: 2023-03-28

General Information

Main field: Architecture.

Compulsory for: A1

Language of instruction: The course will be given in Swedish

Aim

The course aims to provide an overview of the physical properties, history, use, construction, preservation and renewal of housing and built environment in general – these studies being related to the body of architectural thought and of built precedent. The course will also enhance the participant's capacity for critical reflection on architectural issues, and the architectural profession in general. Students will practice their ability to deal with architectural theory and the history of architectural reasoning. The challenges of design in contemporary architecture will be presented by guest lecturers.

Learning outcomes

Knowledge and understanding

For a passing grade the student must

To be formally approved, the student must demonstrate that he/she:

- Is able to explain the main features of the history of residential architecture.
- Is able to describe - in depth; selected fundamental methods of investigation, analysis and means of describing domestic architecture and the built environment.

Competences and skills

For a passing grade the student must

To be formally approved, the student must demonstrate that he/she:

- Is able to master basic methods of investigation, analysis and description of domestic architecture and everyday buildings.
- Is able to write a fluent text covering the above mentioned topics.

Judgement and approach

For a passing grade the student must

To be formally approved, the student must demonstrate that he/she:

- Is able to demonstrate an ability to make simple qualitative assessments from specific architectural examples.

Contents

The course presents the history, as well as contemporary issues, of housing and everyday built environment, through the study of artefacts, sites, architectural theory and associated social factors, technology and culture. The course also introduces contemporary architecture in a series of lectures and exercises, seminars and writing tasks. The capacity of the individual student for objective reflection will be developed through discussion, writing and the study of architectural theory.

Examination details

Grading scale: UG - (U,G) - (Fail, Pass)

Assessment: To be formally approved, the student must attain a passing grade in all exercises, and maintain not less than 80% attendance at tutorials and lectures.

The examiner, in consultation with Disability Support Services, may deviate from the regular form of examination in order to provide a permanently disabled student with a form of examination equivalent to that of a student without a disability.

Admission

The number of participants is limited to: No

Reading list

- Spector, Tom & Damron, Rebecca L.: How Architects Write. Routledge, 2012, ISBN: 9780415891073.

Contact and other information

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